**Reconstruction Presentation**

*What characterizes Reconstruction?*

75 Points

60 Points- Group Powerpoint Presentation

15 Points- Individual thesis statement

**Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**In-Class Work Days:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task:**

Working in small groups, you will be asked to create a powerpoint presentation that develops a specific claim and thoroughly addresses your assigned question from the list below. Your presentation should be based on the sources from your reader, wikispace primary source packet, textbook and any other **approved** database.

1. Given the ratification of the 13th, 14th &15th Amendments, were conditions in the South for the Freedman better after the Civil War?
2. After the Civil War, Congress enacted legislation specifically designed to address the status of former slaves. Choose three of those pieces of legislation (not amendments) and describe how they affected the lives of former slaves.
3. Explain why Reconstruction failed because the North abandoned it?
4. Explain why Reconstruction ended because it was opposed by the South?
5. Explain why Reconstruction ended because it was undermined by the differences in the Republican party?

**Guidelines for your presentation:**

1. Presentation must appear as a powerpoint project and include a maximum of 5 slides-

including one slide that is dedicated as your bibliography

2. A minimum of three sources.

3. Bibliography using Chicago Style Citation

4. Footnotes must be included for **each** slide

5. Presentation must include:

- Clear claim that directly answers the question

- Specific evidence from your three required resources that support your argument

6. An electronic copy of your project must be emailed to Mrs. Bartels the night before oral

presentations will begin.

**Project Value:**

This project will count as 60 points in the assessment category. Each student in the group will receive the same grade so long as each member is adequately contributing to the group’s success. If you are absent on any of the in-class workdays, the expectation is that you are making up for your absence in some other capacity. I will make notations each class period on the contributions of each group member.

Your presentations will be scored based on the below six criteria.

1. **Collaboration**- Ability of the group to divide work, stay on task and effectively meet the expectations of this project. (5 points)
2. **Research**- Ability of the group to appropriately integrate evidence from at least three

sources. (10 points)

\*In order to earn a 45/50 or higher you MUST use a primary source in a meaningful

way and footnote it in your presentation in addition to your three sources

**Suggestions to look for primary sources:**

* <http://www.fordham.edu/Halsall/mod/modsbook27.asp#Reconstruction%20and%20Jim%20Crow>
* ABC-CLIO: Search for primary documents ONLY
* See Class wiksipace for primary source packet
* Explore additional resources in library

1. **Claim-** Ability of the group to create a clear and analytical claim that directly

addresses the question. (15 points)

1. **Evidence**- Ability of the group to present specific, numerous and necessary evidence that proves the central claim of your presentation**.** (20 points)
2. **Citation-** All footnotes and bibliography entries are properly cited using the Chicago-style citation (5 points)
3. **Oral Presentation**- Evidence that your group has rehearsed the presentation and demonstrates knowledge of the topic. In addition, the powerpoint should be in a logical order that other students can easily follow. (5 points)

**Individual Thesis Statement: (15 points)** After the presentations, you will be assigned a separate group and will participate in a mini-Socratic seminar exploring the below question. Your task during the seminar would be to share information and ask questions that will help you create a thesis statement.

*Recognizing the different conflicts and various perspectives, what ultimately characterizes the historical period known as Reconstruction?*

Your thesis must present an analytical statement that includes information from at least three presentations. Your thesis is due the class after the socratic seminar is completed.